

























Week 1~Main Schedule

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
Bible					
Tracking Your Walk	Write Verse	Write Prayers	Write Verse	Write thoughts	Write Verse
Training Hearts Teachings Minds	Question 1				
Memory Verse:	"In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven." Matthew 5:16 				
Math					
Saxon Math 65	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Fact Sheet/Test	A 	A 	A 	A 	A 
Writing					
Getty-Dubay E	p. iv-v	p. vi-vii	p. viii	p. 2	p. 2
IEW: Notemaking and Outlines	p. 5-8	"Statue of Liberty" Exercise		"Booklice" exercise.	
Spelling					
Spelling Workout: Lesson 1	Pre-quiz		Lesson 		Post-test 
Grammar					
Shurley English: Ch 1	Lesson 1	Lesson 2	Lesson 3	Lesson 4	skip writing
Latin					
Latin For Children: ch 1	DVD/Memory Page	Chant	Grammar Page/Worksheets	Chant	Review/Quiz
History Reader		p. 9-10		p. 11	
Activity Book: ch 1	p. 1		p. 2		p. 3
Critical Thinking					
Reading Detective			Lesson 1		Lesson 2
Editor in Chief		Lesson 1			
Math Detective				Lesson 1	
Art					
Drawing With Children	Read: p. 55-56; Activity: p. 56-59 "Relaxation & Experimenting with Supplies".				
Music Practice					
Instrument Practice	_____min.	_____min.	_____min.	_____min.	_____min.
Physical Education					
Lesson	Fitness pretest: p. 66-75; also look for forms in your packet.				
Activity	Mile test (mark off a mile and time run/walk)				
Explanations and Reminders					
<p>Memory Verse: Use the memory sheet or the <u>Tracking Your Walk</u> journal to record the memory verse and memory work. An icon  is placed next to the items to be memorized to remind you to do this. Handwriting: The first three days of this week read over the introductory pages and take the informal assessment. Spelling: This icon  reminds you to record any spelling rules on the spelling rules sheet. This icon  reminds you to write any misspelled words on the misspelled words sheet. Use these sheets only if they help your child to learn. Writing: Read through the information on "<u>Notemaking and Outlines</u>" p. 5-8 of the IEW syllabus to gain an understanding of the concepts covered this year. If this is your first year using IEW do the practicums on p. 5 and 6 to illustrate the concept of "key word outlines." On Tuesday complete the "Statue of Liberty" exercise on p. 5. On Thursday complete the "Booklice" exercise on p. 6. A reproducible blank key word outline and a chart to remind you how to do a key word outline are included at the back of this schedule. Each week practice writing a key word outline by choosing a paragraph from your history and science readings. If you are using the Veritas Press history cards, use the paragraph on the back of the card. Have your child rewrite the paragraph from the key word outline. Review or introduce the <u>banned word list</u> found on p. 20 of the IEW notebook or a larger reproducible copy found in the back of this schedule. Encourage your child to improve his paragraph by replacing some of the banned words with stronger words. PE: Do the fitness pretest, write your fitness goals and fill out your fitness contract. Latin History Reader, Primer B. First read through the sentences provided on the page listed on this schedule. Look for the words you don't recognize on the glossary page (the page following the sentences). This icon  will remind you to do this. Write a list of the other words you don't recognize and look them up. Write down the translations next to the list of words you wrote down. Then translate the sentences. On Thursday review the sentences and answer the comprehension questions.</p>					












Week 2~Main Schedule










Date:	Monday	Tuesday	Wednesday	Thursday	Friday
Bible					
Tracking Your Walk	Write Prayers	Write Verse	Write Thoughts	Review Prayers	Recite Verse
Training Hearts Teachings Minds	Question 2				
Memory Verse	"All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work." 2Timothy 3:16-17 				
Math					
Saxon Math 65	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Fact Sheet/Test	A 	A 	A 	B 	B 
Writing					
Getty-Dubay E	p. 2	p. 3	p. 3	p. 3	p. 4
IEW: "ly" dress-up	p. 17-19	History		Science	
Spelling					
Spelling Workout: Lesson 2	Pre-quiz		Lesson 		Post-test 
Grammar					
Shurley English: ch 2 	Lesson 1	Lesson 2 	Lesson 3	Lesson 4	Lesson 5
Latin					
Latin For Children: ch 2	DVD/Memory page	Chant	Grammar Page/Worksheets	Chant	Review/Quiz
History Reader		p. 12-15		p. 16	
Activity Book: ch 2	p. 4		p. 5		p. 6
Critical Thinking					
Reading Detective			Lesson 3		Lesson 4
Editor in Chief		Lesson 2			
Math Detective				Lesson 2	
Art					
Drawing With Children	Read: 59-61; Copy: p. 60; Activity: p. 65 (Elements of Shape)				
Music Practice					
Instrument Practice	_____ min.	_____ min.	_____ min.	_____ min.	_____ min.
Physical Education					
Lesson	Daily exercises-record on Muscle Strength and Endurance log				
Activity	Roll-ups, Pull-ups, Kangaroo Jumps, and Flying Exercises p. 14-16				
Explanations and Reminders					
<p>Writing: Over the next 6 weeks the 6 dress-ups covered in 3rd grade will be reviewed. If you are using IEW for the first time this year, you may wish to go at a slower pace, giving your child time to absorb these concepts. In either case continue writing key word outlines with science and history, taking time to rewrite the paragraph using the banned word list. This week review the "ly" word "dress-up" described on p. 17-19. Choose a simple paragraph to demonstrate how to add the "ly" dress-up to the paragraph. Then allow your child to choose "ly" words as substitutes to the words written in their science and history paragraphs. A reproducible adverb chart is included in the back of this schedule, providing a list of "ly" words.</p> <p>Grammar: these two icons   will alert you to a new jingle or concept being taught. Use the "jingle" and "grammar rules" sheets provided in your packet to record the jingles and the new concepts if it helps with learning.</p> <p>PE: Each day at about 10:00 am do Roll-ups, Pull-ups, Kangaroo jumps and Flies. Also this week try to fit in an aerobic activity. Record both muscular strength and aerobic exercises on your fitness charts.</p>					



Week 3~Main Schedule

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
Bible					
Tracking Your Walk	Write Verse	Write Prayers	Write Verse	Write thoughts	Write Verse
Training Hearts Teachings Minds	Question 3				
Memory Verse	"Oh, the depth of the riches of the wisdom and knowledge of God! How unsearchable his judgments, and his paths beyond tracing out." Romans 11:33 				
Math					
Saxon Math 65		Lesson 11	Lesson 12	Lesson 13	Day Off
Fact Sheet/Test	Test 1	B 	B 	B 	
Writing					
Getty-Dubay E	p. 4	p. 4	p. 5	p. 5	p. 5
IEW: quality adjectives	p. 17-19	History		Science	
Spelling					
Spelling Workout: Lesson 3	Pre-quiz		Lesson 		Post-test 
Grammar					
Shurley English: ch 3 	Lesson 1	Lesson 2 	Lesson 3	Lesson 4	skip writing
Latin					
Latin For Children: ch 3	DVD/Memory page	Chant	Grammar Page/Wksts	Chant	Review/Quiz
History Reader		p. 17-18		p. 19	
Activity Book: ch 3	p. 7		p. 8		p. 9
Critical Thinking					
Reading Detective			Lesson 5		Lesson 6
Editor in Chief		Lesson 3			
Math Detective				Lesson 3	
Art					
Drawing With Children	Read p. 65; Activity: p. 65-66 "Random Warm-up"				
Music Practice					
Instrument Practice	_____min.	_____min.	_____min.	_____min.	_____min.
Physical Education					
Lesson	Daily exercises-record on Muscle Strength and Endurance Log				
Activity	"Walking/Running/Jumping" p. 82				
Explanations and Reminders					
<p>Writing: Continue writing key word outlines with science and history, rewriting the summary from the outline. Review the use of quality adjectives this week using the information on p. 17-19. Choose a simple paragraph to demonstrate how to do this. Then allow your child to choose quality adjectives as well as "ly" words as substitutes to words written in their science and history paragraphs. Use the banned word list, adverb chart, and the quality adjective charts provided in the back of this schedule.</p> <p>PE: Each week from now on there will be an activity that you can do during the week. This activity is provided each week to enable your child to meet his/her aerobic fitness goals. If your child is already participating in a sport and all of his/her fitness points are accruing during the week you don't need to do this activity, but if you are having trouble meeting your fitness goals these activities are fun and will also help your child with fine and gross motor coordination.</p> <p>Math: When you see this icon  remember to practice your math facts.</p>					

Week 4~Main Schedule

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
Bible					
Tracking Your Walk	Write Prayers	Write Verse	Write Thoughts	Review Prayers	Recite Verse
Training Hearts Teachings Minds	Question 4				
Memory Verse	"Great is our Lord and mighty in power; his understanding has no limit." Psalm 147:5 				
Math					
Saxon Math 65	Lesson 14	Lesson 15		Lesson 16	Lesson 17
Fact Sheet/Test	B 	C 	Test 2	C 	C 
Writing					
Getty-Dubay E	p. 6	p. 6	p. 6	p. 7	p. 7
IEW: strong verbs	p. 17-19	History Summary		Science Summary	
Spelling					
Spelling Workout: Lesson 4	Pre-quiz		Lesson 		Post-test 
Grammar					
Shurley English: ch 4 	Lesson 1	Lesson 2 	Lesson 3	Lesson 4	skip writing
Latin					
Latin For Children: ch 4	DVD/Memory page	Chant	Grammar Page/ Worksheets	Chant	Review/Quiz
History Reader		p. 20-21		p. 22	
Activity Book: ch 4	p. 10		p. 11		p. 12
Critical Thinking					
Reading Detective			Lesson 7		Lesson 8
Editor in Chief		Lesson 4			
Math Detective				Lesson 4	
Art					
Drawing With Children	Copy: p. 44; Activity: p. 66 "Duplication Warm-up" extra sheets supplied in your packet				
Music Practice					
Instrument Practice	_____ min.	_____ min.	_____ min.	_____ min.	_____ min.
Physical Education					
Lesson	Daily exercises-record on Muscle Strength and Endurance Log				
Activity	"Walking/Running/Jumping" p. 82				
Explanations and Reminders					
<p>Writing: In addition to the history and science summaries, review the use of strong verbs this week using the information on p. 17-19. Choose a simple paragraph to demonstrate how to do this. Then allow your child to choose strong verbs as well as quality adjectives and "ly" words as substitutes to words written in their science and history paragraphs. Use the banned word list, adverb chart, quality adjective chart, and strong verb chart provided in the back of this schedule.</p>					

